



Dangerous Behaviour Policy

Both as a 'Nursery' and as a 'Forest School Holiday Club' our priority is keeping the group and individuals within the group safe.

A behaviour incident becomes dangerous when it is putting the safety of the child, other children, adults working with the children or the larger group in significant danger of harm or significant actual harm.

Examples of 'dangerous behaviour' include;

- Pushing, kicking, hitting and biting (causing physical and emotional harm to themselves, other children and team members)
- Throwing heavy objects e.g. rocks and sticks
- Failing to come back to the group when the leader has made the call

- Intentionally and repeatedly going out of the boundaries
- Exhibiting dangerous behaviours around the fire, the brook/stream, when using tools etc. \

(Most often) these behaviours are not isolated incidents but are persistent/repeated. Incident forms should be completed as part of our record keeping policy.

In our positive behaviour policy, these behaviours are also referred to as extreme behaviours. The below is an extract from our policy which outlines our response.

Extreme Behaviour

Some behaviours are extremely concerning e.g. racist remarks, inappropriate touching, verbal aggression, persistent harming (of themselves or others), and intentional damaging of property.

Incidents such as these will be managed on an individual basis and in a non-judgemental and appropriate way. Where inappropriate behaviour is extremely concerning and is ongoing, the above interventions **(see our positive behaviour policy)** have not been successful or an emergency situation is reached, actions that adults will consider are:

- Removing the child from the situation.
- Seeking immediate support from other staff members

- Contacting the parent/carer to request the child is collected and taken home.
- Using positive handling techniques for the child's own safety and the safety of others.
- Convening a meeting (ideally the same day, including a member of the Senior Management Team and the parent/carer) to identify ways forward.
- Referring to other agencies e.g. Educational Psychology Service, Child and Adolescent Mental Health. Service, for further guidance and support.
- Unable to attend the setting until further notice and until further support is in place.
- Continued non attendance from the setting due to not being able to meet the child's needs or find the right level of support for them to attend

Physical Intervention Procedure

The physical intervention will only be used as a last resort if all other strategies detailed in this policy have not been successful and only if there are reasonable grounds for believing that immediate action is necessary to prevent a child from significantly injuring themselves or

others or to prevent serious damage to property, e.g. a child running across the road; a child being physically aggressive towards themselves or others whilst upset.

Staff will first consider alternative forms of engagement, withdrawing adults and children and making the environment safe.

Physical Intervention will be used for the minimum amount of time and with the minimum amount of force.

Adults will consider the emotional impact of a physical intervention on the child, witnesses and staff and debrief afterwards as appropriate.

We will seek appropriate training in regards to positive handling and conflict management. This can be accessed via the Inclusion team at Bristol City Council.

This policy was adopted by: Out There Forest School and Kindergarten	Date: May 2017
Reviewed: Nov 2023 To be reviewed: July 2024	Signed: Jenny Brough

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